COURSE: EDHE 105 – Freshman Year Experience. This course is designed to help first-year students adjust to the University, develop a better understanding of the learning process, acquire essential survival skills, enhance academic skills, and begin the major/career exploration process. The course also introduces students to the mission, values, and constituencies of a comprehensive public university, and to ethical and social concerns that they may face as a member of this community. (3)

Instructor:

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Office Phone # 662-915-1166
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I. REFERENCES:

Primary Text:

*The Ole Miss Experience (3rd Ed)* edited by Leslie Banahan

Supplemental Text:


Common Reading:

*The Unforgiving Minute* by Craig M. Mullaney
Other Course Materials

All students will be provided an academic planning calendar to bring to each class meeting, along with a notebook, pen or pencil and highlighter.

Class assignments, calendar of events, documents, announcements, and grades will be posted online in Blackboard. Communication from the instructor will be by e-mail to your go.olemiss.edu e-mail account. It is imperative that you check Blackboard and your e-mail account each day.

Assigned Readings
As assigned by instructor

II. PURPOSE OF THE COURSE:

The purpose of this course is to introduce new students to:

1. University life, time management, budgeting and money management, decision making, goal setting, learning styles, listening and note taking, effective writing and speaking skills, reading strategies, exam and test taking strategies, critical thinking skills, healthy relationships, and salubrious living habits.
2. Campus resources, student services, and University history and traditions.

Additionally, the course will help students:

3. Become aware of their individual personality type and learning style preferences.
4. Become socially and academically integrated with the University.
5. Become involved with the Oxford/University community.
6. Begin the process of major or career selection.
7. Understand and value diversity.
8. Develop values and ethics that foster healthy human relationships.

CORE CURRICULUM:

A. **Time Management** (identifying your values and priorities/curricular-extracurricular balance/the commitments involved in joining student groups such as fraternities and sororities)
B. **Inclusion** (the importance of diversity of all kinds/the UM Creed/civility)
C. **Relationships & Communication** (roommates-family-faculty/conflict resolution/social media and networking)
D. **Campus Resources and Local Knowledge** (Student services/career services/UM History and Traditions)
E. **Wellness** (stress management/alcohol/self-care/managing money)
III. COURSE REQUIREMENTS

A. Class Attendance

You are responsible for coming to each and every class. In this class there is no such thing as an excused absence - you’re either in attendance or you’re not. Three (Two) absences are allowed without penalty. Your final grade may be dropped one letter grade for each absence over three. Unavoidable and extenuating situations will be taken into consideration at the discretion of the instructor.

B. Examinations

There will be three exams plus a final comprehensive exam in this class. Each exam will be worth 50 points. The final exam will be worth 100 points. Examinations will come from anywhere and everywhere - class discussions, assigned readings, handouts, text readings, the student newspaper, and guest lecturers. Preparation is your responsibility. Exam format will be true/false questions, short answer questions, multiple choice questions, and essay questions. (250 points total)

C. Reflective Response Papers

All students will be required to attend 10 campus events during the semester. These must be 10 different events and must be pre-approved by the instructor in each of the following areas:

- Freshman Convocation
- Rebel Run
- Creed Week Event
- One Instructor Selected Tour Event
- One Instructor-Selected Campus-wide Lecture, Program, Etc.
- One Athletic event (one men’s or one women’s SEC sport)
- One Social event (student activities, football games, concerts, etc.) Must be University sponsored.
- One Cultural event (museum exhibit, lecture, art exhibit, film series, etc.)
- One Ethnic event (any event sponsored by a different race or culture)
- One Volunteer event - where you decide to volunteer somewhere and work for no pay helping to do something for the good of the University, Community, Church, Civic Organization, etc. You must work at least 3 hours.

Within a week following each event the student will submit a paper describing the event and their reaction to it. The paper will be a minimum of 250 words. The paper should be light on the description part and heavy on the reaction/feeling part. (10 points per paper, 100 points total)
D. Personal Journal Submissions

Each student will submit 3 journal writings (250 words minimum) during the semester, a maximum of 1 per week. Each journal will be submitted to the instructor via e-mail. To fulfill this requirement, the student must activate his or her e-mail account at the University and send the e-mail from that account. If you do not have a computer, you can check and send e-mail from any computer on campus. Each journal is worth a maximum of 10 points and will be graded by how well you express your moods, emotions, feelings, reactions, and decisions about college life. You will receive a poor grade for journals that are only descriptive in nature, i.e.

“... and then we went to _____ and got really _____ and that was great because_______ and then we ________ and came home.”

All journal submissions will remain confidential. (3 journal submissions, 10 points each, 30 points total)

E. Faculty Member Visits

Each student will arrange to meet with at least two of their professors to get to know them, discuss course content, and receive help and guidance. The faculty member visits must be completed before mid-term grades are due. The student will submit via e-mail a summary (250 words minimum) of the meeting including information about the professor, insights gained during the meeting, and future academic plans or interactions that were discussed at the meeting. (2 submissions, 30 points each, 60 points total)

F. Class Participation

Each student will be evaluated by the instructor based on their class participation (or lack thereof), outside readings, quizzes, and whether the student comes prepared for class each day (i.e. do you have your text, paper, assignments, etc.). The evaluation of the student’s participation will be done at each regular class meeting and posted in Blackboard for the student’s information and reference. (100 points total)

G. Visits with Instructor

Each student must complete at least 2 visits to the office of the instructor during the semester—one before mid-term grades are due and one after mid-term grades are due. These visits are informal and will be for us to talk outside of class about whatever we wish. The purpose is for me to get to know you better and vice-versa. This is something you should do in every class with every instructor. It is the responsibility of the student to make sure that the instructor records the visit in the grade book. (20 points each, 40 points total)
H. Common Reading

Each student will participate in a group project based on the Common Reading selection. The groups will present their project to the class. (70 points)

I. Term Project

Each student will deliver a 5-6 minute oral presentation supported by PowerPoint, Prezi, or other visual resource on the career of their choice. If you have not decided on a career, you will pick one that interests you and research it. Requirements for the presentation are as follows: The presentation must have a minimum of eight references, four library (books, journals, newspapers, magazines, etc.), two from the Internet, and two personal interviews from individuals (not related to you) working in the field in which you are interested. Your sources must be documented using APA style for citations. Content, organization, originality, elocution, and format will all be part of your grade. (100 points total)

J. Cell Phones are not to be active during class.

K. Grading Summary

<table>
<thead>
<tr>
<th>Category</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examinations</td>
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<tr>
<td>Reflective Response Papers</td>
<td>100</td>
</tr>
<tr>
<td>Personal Journal Submissions</td>
<td>30</td>
</tr>
<tr>
<td>Faculty Member Visits</td>
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<tr>
<td>Class Participation</td>
<td>100</td>
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<tr>
<td>Visits with Instructor</td>
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<tr>
<td>Common Reading Project</td>
<td>70</td>
</tr>
<tr>
<td>Term Project</td>
<td>100</td>
</tr>
<tr>
<td>Total</td>
<td>750</td>
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</tbody>
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Grades will be based on the following point totals:

750 - 675 points = A
674 - 600 points = B
599 - 525 points = C
524 - 450 points = D
449 and below = F