Center for Student Success & First-Year Experience:

**Academic Support Programs** – 105 Hill Hall

662-915-1391, <https://cssfye.olemiss.edu/student-support-programs/>

Will eventually move to the Johnson Commons around August, currently located in Hill Hall

**What types of students?**

* Can assist both graduate students and undergraduate students, but most student served are undergrads
* Served around 1,386 “at-risk” students last year
* Students may be on probation, suspension, or dismissal
* Office does not do psychoanalysis (should refer to Counseling Center), but does use an holistic approach for at-risk students
* Highly encouraged to refer students to website/contact information
* Empower students, not to make them ashamed of grades

**Academic Consultation**-

* First meeting is typically 45 minutes - 1 hour, but can meet with students based on their availability as well.
* Anyone can sign-up, anyone can refer for a sit down meeting

**LASSI**-

* Assessment used to assess strengths and areas for growth when it comes to adjusting to college
* Typically takes 10-15 minutes on phone, computer, etc.
* Can help identify ways to improve test anxiety, study skills, etc.

**Academic Success Workshops**-

* Anonymous sign-up via doodle poll
* 2 per week: Tuesdays and Wednesdays for Spring 2018
* Test skills, time mapping, etc.

**Peer Mentor Training**

* Peer Leader, tutor, Bio Bootcamp
* Department does training for students with certification

**Tutoring Resources** - full list of courses here: https://cssfye.olemiss.edu/tutoring-resources-and-help-sessions/

**Success Coaching**-

* Based on FSU and life coaching model
* Reach out to around 200 students each semester
* Not required that these students participate

**EDHE 101: Mentor Program**

* Freshman students who are on probation (below a 2.0 GPA) after their first semester
* There is plenty of communication with the students about being required to take the course so they should know about it.
* Course focuses on: time management, mentors, resources, test-taking, notes

**EDHE 202: Fundamentals of Active Learning**

* Required of students readmitted to the university upon return from academic suspension or academic dismissal.
* Students’ reason for suspension or dismissal are not always academically related; students may be struggling with outside factors
* Discussion-based class that covers a range of topics from academics and career development to personal wellness and motivation
* Graded on- attendance, planner, homework which correlates with other courses
* Students who are out 3-4 years may or may not be required to take the course (case by case basis)
* Academic Restart Policy- students out 4 years, 48 consecutive months, or more
* Clears all credits taken during first years in college, but still shows up on the transcript with a denotation

**EDHE 303: Academic Skills – Transfer students**

* Development of academic skills, including time management, note taking, reading textbooks, preparing for and taking examinations, and orientation to university life

**Contractual Readmission Program**-

* Students who have been on suspension, typically have sat out for a full semester.
* Not for academic dismissal, only for suspension
* Enroll in EDHE 202 + 2.2 GPA – lets students continue uninterrupted (University requires 2.0, contact on case by case basis, but would need to retake EDHE 202 if they have at least a 2.0)
* Typically students take 10-14 regular credit hours plus 2 credit hours for EDHE 202 course
* Should be notified by Registrar after final grades with link to application