

Community Engaged Leadership Minor

Program Overview



UNIVERSITY OF
MISSISSIPPI

Center for Community
Engagement

PROGRAM DESCRIPTION

The minor in community engaged leadership (CEL) is an interdisciplinary minor that equips students with the skills to analyze and understand significant problems facing our communities, explore their relationship to these problems, imagine how to transform these problems, and do meaningful work to improve our communities through a project co-designed with an off-campus partner. The minor provides an overview of how students can ethically and effectively partner with community-based organizations, orients students with theories of how change happens, introduces them to best practices for partnership, and culminates in a capstone project in collaboration with an off-campus community-based organization.

CORE COMPETENCIES

Civic Literacy – students will better understand the institutions, structures, ideas, and practices that make up the frameworks for shared life in society.

Civic Agency – students will gain an understanding of how to act in effective ways to influence and transform the institutions, structures, ideas, and practices that constitute shared life to improve equity and justice.

Civic Imagination – students will develop the ability to envision and articulate structures, ideas, and practices to create a shared life grounded in equity and justice.

PROGRAM REQUIREMENTS

The community engaged leadership minor is an interdisciplinary minor consisting of 19 credit hours. Core courses include:

CEL 210	Intro to Community Engaged Leadership	4 cr.
CEL 310	Community Engaged Leadership Capstone	3 cr.

Beyond the core courses, students must take an additional 12 hours of qualifying courses approved by the minor's governing body comprised of representatives from each school and college.

A minimum grade of C is required for all courses within the minor.

QUALIFYING COURSES

BUS 101	Business for a Better World	3 cr.
BUS 300	Business Internship	3 cr.
COUN 301	Multicultural Issues in Helping Professions	3 cr.
EDCI 320	Service Projects in Science Ed: K-12	3 cr.
EDLD 120	Advancing the First-Year Experience	3 cr.
MGMT 391	Organizational Behavior	3 cr.
MGMT 495	Leadership and Group Dynamics	3 cr.
PH 528	Public Health Policy	3 cr.
PHIL 102	Introduction to Professional Ethics	3 cr.
SRA 262	Introduction to Therapeutic Recreation	3 cr.
SST 101	Introduction to Southern Studies	3 cr.
SST 106	Introduction to Southern Documentary	3 cr.
SST 109	Rights and Southern Activism	3 cr.
SST 560	Oral History of Southern Social Movement	3 cr.
Writ 345	Community Writing	3 cr.

Faculty can submit courses to the minor's governing body for review in consideration of qualifying towards the successful completion of the minor.

Students can request additional qualifying courses to be reviewed and approved by the minor's governing body.